

Moderation Sheet

School: Longley School	DOB:	NC YR: 1
Pupil: R Num	Date of Assessment: -	

Teaching objectives/focus of work Numbers to 10	Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.
Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) R worked independently to find numbers and amounts to 10. When R had finished he was asked if he could tell the teacher the numbers he had used. He could not say 6 at first but when asked which number came after 5 he could then say 6. He could recognise the rest of the numbers.	Location: Whole classroom. Distraction free environment. Specific support group. 1:1.
	Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.
Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged	Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame. Physical ability
This work contributes to level p8 because it evidences the following level descriptor. "They recognise numerals from 1 to 9 and relate them to sets of objects", for example, 'labelling sets of objects with correct numerals".	Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).range of hats , symbols
Exemptions: It is NOT level 1c above because: "In practical situations they use the vocabulary used in adding and subtracting and demonstrate an understanding of addition.....".	Exemptions Physical. Cognitive. Emotional. Visually Impaired
It is NOT level p7 below because: "Pupils join in rote counting to 10". "They recognise numerals from 1-5". "They can count at least 5 objects reliably".	Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.

Moderated at:



Moderation Sheet

Initial assessment by:	Level awarded:	Date: -
------------------------	----------------	------------

Moderated by: Karen Wilkinson and Suzanne Simpson –Earsheaton Technical College. Kate Horton-Dryclough Infants School. Claire day, Pete Walker, Sarah Caie-Longley School. Caroline Clarke- Newsome High School.	Date moderated: -	Agreed level: P8
--	----------------------	---------------------