

Moderation Sheet

School: CHS	DOB:	NC YR: 7
Pupil: JW	Date of Assessment: -	

<p>Teaching objectives/focus of work Number – rote count to 8</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) During the daily communication session we count how many students are in class. When it is J's turn he counts independently when prompted to begin, watching as the adult counts on their hands, and stops when he reaches himself which can be anywhere between 1 and 8. He will then choose the correct numeral to hold before we move onto the next student. J is consistently able to count to 8 during this daily routine.</p>	<p>Location: Whole classroom Distraction free environment. Specific support group. 1:1.</p>
<p>Level of pupil involvement: <div style="display: flex; justify-content: space-around; width: 100%;"> 1 2 3 4 5 </div> Passive -----Engaged</p>	<p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support</p>
<p>This work contributes to level p7 because It evidences the following from the level descriptor: "Pupils join in rote counting to 10. They can count at least 5 objects reliably"</p>	<p>Support prompts: Physical/general/verbal/visual/other.</p> <p>Duration of prompt: Initial/intermittent/continual.</p> <p>Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p>
<p>Exemptions:</p>	<p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc.</p> <p>ICT e.g. Clicker, switch device. Other (specify).</p>
<p>It is NOT level p8 above because he does not "recognise numerals from 1-9 " .</p>	<p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. During a unit of work At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>It is NOT level p6 below because: Beyond "They count reliably to 3 " .</p>	<p>On-going activity</p>

Moderated at:



Moderation Sheet

Initial assessment by: Castle Hill School Staff	Level awarded: P7	Date: -
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Moderated by: Barbara Moss Primary Pupil Referral Service Louisa Lang Nicola Cole Dalton School JI &N Kate Horton The Federation of Dryclough CE (VC) Infant and Thornton Lodge Nursery Schools Safina Hussain Warwick Road J I & Nursery School Lisa Everett Norrithorpe Infant & Junior School Diane Liburd Ashbrow Infant & Nursery School Claire Lund Rowley Lane JI & Nursery School Sofia Ahronson Judith Kirk Newsome High School	Date moderated: -	Agreed level: P7
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