

## Moderation Sheet

School: Castle hill School	DOB:	NC YR:7
Pupil: E	Date of Assessment: -	

<p>Teaching objectives/focus of work <b>ICT</b> - To respond to a question by choosing from 4 symbols using the Eye Gaze.</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) E attends the weekly communication aid users group which she really enjoys. She is supported by an adult and due to her large range of movements, she sometimes requires physical support to keep her head still. During the session she responds appropriately to questions and comments from both staff and students by choosing from 4 symbols of the eye gaze. To clarify which symbol she has focused on the staff member may ask her to look at the symbol again which she is able to do most of the time. The sessions change in content and context weekly, and E is able to recognise the new set of pictures / symbols with little support.</p>	<p><b>Location:</b> Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p><b>Level of support:</b> NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p><b>Type of support</b> <b>Support prompts:</b> Physical/general/verbal/visual/other.</p> <p><b>Duration of prompt:</b> Initial/intermittent/continual.</p> <p><b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p><b>Wordbank</b> e.g. key words/symbols.</p> <p><b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. Other (specify).</p> <p><b>Exemptions</b> Physical Cognitive Emotional</p> <p><b>Task completed :</b> At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1      2      3      4      <b>5</b></p> <p>Passive -----Engaged</p>	
<p>This work contributes to level p7 because It evidences the following from the level descriptor: "They use ICT to communicate meaning and express ideas in a variety of contexts"</p>	
<p>Exemptions:</p>	
<p>It is NOT level p8 above because: E does require a little support when being shown symbols /pictures for the first time.</p>	
<p>It is NOT level p6 below because: " they respond to simple instructions to control and device" - the eye gaze can be quite a difficult concept for some students to grasp so would be deserving of a higher p level</p>	

Moderated at:



## Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: P7	Date: -
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Moderated by: R Barnes- South Crosland J Crosland-South Crosland	Date moderated: -	Agreed level: P7
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