

Moderation Sheet

School: CHS	DOB:	NC YR: 2
Pupil: EK	Date of Assessment: -	

<p>Teaching objectives/focus of work Number – making sets of numbers 2 and 3</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) A had taken part in a practical shared activity with a peer making sets of 1,2,3 and 4 hats in a hat shop role play- balancing a number of hats on customers heads. After this A was asked to identify the numerals on a worksheets and stick the right number of hats next to the number. A quickly identified numerals 2 and 3 and made clear attempt to overwrite these numerals following their formation. With verbal prompt to remain focused on the task and reminders of the number set he was making, A correctly connected the number of objects with the numerals 2 and 3.</p>	<p>Location: Whole classroom Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other.</p> <p>Duration of prompt: Initial/intermittent/continual.</p> <p>Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p> <p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. During a unit of work At the start of a unit of work. Set in isolation without revision of topic. On-going activity</p>
<p>Level of pupil involvement: <div style="display: flex; justify-content: space-around; width: 100%;"> 1 2 3 4 5 </div> Passive -----Engaged</p>	
<p>This work contributes to level p6 because It evidences the following from the level descriptor: "They count reliably up to 3, make sets of three objects and use numbers to three in familiar games and activities"</p>	
<p>Exemptions:</p>	
<p>It is NOT level p7 above because he does not "count to 5 reliably " .</p>	
<p>It is NOT level p5 below because: Beyond "Pupils can indicate 1 or 2 " . "Pupils are aware of contrasting qualities"</p>	

Moderated at:



Moderation Sheet

Initial assessment by: Castle Hill School Staff	Level awarded: P6	Date: -
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Moderated by: Barbara Moss Primary Pupil Referral Service Louisa Lang Nicola Cole Dalton School JI &N Kate Horton The Federation of Dryclough CE (VC) Infant and Thornton Lodge Nursery Schools Safina Hussain Warwick Road J I & Nursery School Lisa Everett Norrithorpe Infant & Junior School Diane Liburd Ashbrow Infant & Nursery School Claire Lund Rowley Lane JI & Nursery School Sofia Ahronson Judith Kirk Newsome High School	Date moderated: -	Agreed level: P6
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