

## Moderation Sheet

School: Castle Hill School	DOB:	NC YR: 14
Pupil: G	Date of Assessment: -	

<p>Teaching objectives/focus of work SSM- Demonstrate an awareness of position</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) G has a weekly 45 minutes session where he learns about position and positional terminology. George has been asked to move icons on plasma screen to different positions, and find hidden object following instructions about various positions of the hidden objects in the class</p>	<p><b>Location:</b> Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p><b>Level of support:</b> NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p><b>Type of support</b> <b>Support prompts:</b> Physical/general/verbal/visual/other. <b>Duration of prompt:</b> Initial/intermittent/continual. <b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p><b>Wordbank</b> e.g. key words/symbols. <b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. Other (specify).</p> <p><b>Exemptions</b> Physical / cognitive / emotional.</p> <p><b>Task completed :</b> At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>Level of pupil involvement: 1      2      3      4      5 Passive -----Engaged</p>	
<p>This work the level p6 because It evidences the following from the level descriptor: "Pupils search for objects not found in their usual place demonstrating their understanding of object permanence. They show understanding of words signs and symbols that describe position".</p>	
<p>Exemptions: It is NOT p level p7 above because: "They pick up a described shape from a collection".</p>	
<p>It is NOT p level p5 below because: "Pupils search for objects in their usual place".</p>	

Moderated at:



## Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: P6	Date: -
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Moderated by: Karen Palmer- Hillside Infant and Junior. Sandra Fazakerley- Newsome High School. Jenny Pulleyn- Netherton Infants. Janet Burgess- South Crosland.	Date moderated: -	Agreed level: P6
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