

## Moderation Sheet

School: CHS	DOB:	NC YR: 13
Pupil: JW	Date of Assessment: -	

<p>Teaching objectives/focus of work  <b>ICT-</b> Use ICT to control the environment.                  Use ICT as a source of information.                  Use ICT to communicate or augment or enable communication.</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate)                  J has two weekly half hour ICT sessions , plus any opportunities she wishes to take during breaks and when she has finishes her work. J can use the computer via a mouse and keyboard . J can work independently but may need some assistance with spelling</p>	<p><b>Location:</b>                  Whole classroom.                  Distraction free environment.                  Specific support group.                  1:1.</p> <p><b>Level of support:</b>                  NS- No support                  VS-Verbal support                  SP-Signed prompt                  SU-Symbols used                  GS-Gesture support                  HOH-Hand on hand.</p> <p><b>Type of support</b></p> <p><b>Support prompts:</b>                  Physical/general/verbal/visual/other.</p> <p><b>Duration of prompt:</b>                  Initial/intermittent/continual.</p> <p><b>Reason for prompt:</b>                  Attention to task / concentration                  /comprehension modelling e.g.                  demonstration scaffolding e.g. writing frame.</p> <p><b>Wordbank</b>                  e.g. key words/symbols.</p> <p><b>Equipment/apparatus</b>                  e.g. counting cubes etc.  <b>ICT</b> e.g. Clicker, switch device.                  Other (specify).</p> <p><b>Exemptions</b>                  Physical                  Cognitive                  Emotional</p> <p><b>Task completed :</b>                  At the end of a unit of work.                  At the start of a unit of work.                  Set in isolation without revision of topic.</p>
<p>Level of pupil involvement:                  1            2            3            4            5                  Passive -----Engaged</p>	
<p>This work contributes to level p6 because                  It evidences the following from the level descriptor:                  "They use a keyboard or touch screen to select letter"                  "Responding to simple instructions to control and device"</p>	
<p>Exemptions:</p>	
<p>It is NOT level p7 above because:                  No evidence of "Pupils gather information from different sources".....choose equipment and software for a familiar activity"</p>	
<p>It is NOT level p5 below because:                  " pupils use computer programs for example to move a device to manipulate something on a screen "                  Jodie is operating above this statement. Her learning objective states "Use ICT as a source of information".</p>	

Moderated at:



## Moderation Sheet

Initial assessment by: Castle Hill School Staff	Level awarded: P6	Date: -
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Moderated by: A. Hancox- Newsome J F. Minor- Newsome J	Date moderated: -	Agreed level: P6
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