

## Moderation Sheet

School: Longley School	DOB:	NC YR: 1
Pupil: AD            MSS	Date of Assessment: -	

Teaching objectives/focus of work Place small pegs in a board randomly.	Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.
Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) A's fine motor skills were good and he had no trouble manipulating the tricky pegs. A placed coloured pegs on request accurately.	<b>Location:</b> Whole classroom. Distraction free environment. Specific support group. <b>1:1.</b>
Level of pupil involvement: 1            2            3            4 <b>5</b> Passive -----Engaged	<b>Level of support:</b> NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.
This work contributes to level p6 because it evidences the following level descriptor. "They manipulate 3D shapes".	<b>Type of support</b> <b>Support prompts:</b> Physical/general/verbal/visual/other.
Exemptions: It is NOT level p7 above because: " They pick out described shapes from a collection".	<b>Duration of prompt:</b> Initial/intermittent/continual. <b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame. Physical ability
It is NOT level p5 below because: "They explore the position of objects".	<b>Wordbank</b> e.g. key words/symbols. <b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. Other (specify).range of hats , symbols
	<b>Exemptions</b> Physical. Cognitive. Emotional. Visually Impaired
	<b>Task completed :</b> At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.

Moderated at:



Castle Hill School



## Moderation Sheet

Initial assessment by: Longley School	Level awarded: P6	Date: -
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Moderated by: Karen Wilkinson and Suzanne Simpson –Earsheaton Technical College. Kate Horton-Dryclough Infants School. Claire day, Pete Walker, Sarah Caie- Longley School. Caroline Clarke- Newsome High School.	Date moderated: -	Agreed level: P6
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