

## Moderation Sheet

School: Longley School	DOB:	NC YR: 1
Pupil: T            Num	Date of Assessment: -	

Teaching objectives/focus of work To count and consolidate number.	Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) T was given a variety of model animals. He counted 6 animals with no adult help. T was then shown the number card; 2. He said it was 2. He then counted the 2 animals into his bowl. He did this with no adult help. He repeated the activity with 3. He was then shown the number 5. He said 5 but counted out 6. Counting to 5 was completed again with support. He then completed this independently.</p> <div style="text-align: center;">  </div>	<p><b>Location:</b> Whole classroom. Distraction free environment. Specific support group. <b>1:1.</b></p> <p><b>Level of support:</b> NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p><b>Type of support</b> <b>Support prompts:</b> Physical/general/verbal/visual/other. <b>Duration of prompt:</b> Initial/intermittent/continual. <b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame. Physical ability</p> <p><b>Wordbank</b> e.g. key words/symbols. <b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. Other (specify).range of hats , symbols</p> <p><b>Exemptions</b> Physical. Cognitive. Emotional. Visually Impaired</p> <p><b>Task completed :</b> At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1      2      3      4      <b>5</b></p> <p>Passive -----Engaged</p>	
<p>This work contributes to level p6 because it evidences the following level descriptor. "They can count reliably up to three, make sets of up to three objects and use numbers to three in familiar activities".</p>	
<p>Exemptions:</p>	
<p>It is NOT level p7 above because: " they can count 5 objects reliably"</p>	
<p>It is NOT level p5 below because: "Pupils can indicate one or two"</p>	

Moderated at:



## Moderation Sheet

Initial assessment by: Longley School	Level awarded: P6	Date: -
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Moderated by: Karen Wilkinson and Suzanne Simpson –Earsheaton Technical College. Kate Horton-Dryclough Infants School. Claire day, Pete Walker, Sarah Caie- Longley School. Caroline Clarke- Newsome High School.	Date moderated: -	Agreed level: P6
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