

Moderation Sheet

School: Castle Hill	DOB:	NC YR:
Pupil: KK	Date of Assessment: -	

<p>Teaching objectives/focus of work Science Science : To describe the bread before and after toasting.</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) KK explored untoasted bread and was encouraged to describe it – she said it was “cold” and “soft” . She then followed instructions to toast it and said it was “hot” and “hard” . Staff member said “before the bread was...” and KK said “cold” . Staff member said “and now it is...” KK said “hot” .</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p>
<p>Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged</p>	<p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p>
<p>This work contributes to level p 5 because It evidences the following from the level descriptor: <i>‘They indicate the before and after of material changes’</i></p>	<p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p>
<p>Exemptions:</p>	<p>Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p>
<p>It is NOT level__6__ above because: <i>‘They begin to make generalisations, connections and predictions from regular experience’</i> – no prediction made.</p>	<p>Exemptions Physical Cognitive Emotional</p>
<p>It is NOT level__4__ below because: <i>‘Pupils explore objects and materials provided, changing some materials by physical means and observing the outcomes’</i> – KK compared the results.</p>	<p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>

Moderated at:



Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: P5	Date: -
--	----------------------	------------

Moderated by: Kerry Peters- Hillside School Jo Forryan-Hillside School Leanne Billing- Cowlersley Primary School Rizwan Rifiq- North Huddersfield Trust Margaret Roylance – North Huddersfield Trust Lisa Burke- Longley School	Date moderated: -	Agreed level: P5
--	----------------------	---------------------