


Moderation Sheet

School: CHS	DOB:	NC YR: 4
Pupil: MN	Date of Assessment: -	

<p>Teaching objectives/focus of work Science: To explore hot and cold objects To observe the symbol for hot and cold To eye point to a symbol out of a choice of 2, to say which objects are hot and which are cold.</p> <p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) Hot and cold objects presented with lots of tactile exploring opportunities. In a previous session they had been introduced to hot and cold words and symbols. Student asked: "is it hot"? Symbol held up to one side. "is this cold/"? Symbol held up to the other side. Symbols held at arm's length and well separated. Students eye pointed to correct symbol 4/4 times.</p> 	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p> <p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p> <p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic. In the middle of a unit</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1 2 3 4 5</p> <p>Passive -----Engaged</p>	
<p>This work contributes to level p5 because It evidences the following from the level descriptor: "They respond to simple scientific questions – Is it hot /cold"</p>	
<p>Exemptions:</p> <p>It is NOT level p4 above because: Above "they explore objects and materials provided"</p>	
<p>It is NOT level p6 below because: "They begin to make generalisations, connections and predictions from regular experience, for example ,expecting that ice cream will melt"</p>	

Moderated at:



Moderation Sheet

Initial assessment by: Staff at Castle Hill School	Level awarded: P5	Date: -
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Moderated by: F. Minor – Newsome Junior K. Straw- Newsome Junior	Date moderated: -	Agreed level: P5
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