

Moderation Sheet

School: Castle hill School	DOB:	NC YR: 7
Pupil: K	Date of Assessment: -	

<p>Teaching objectives/focus of work ICT- To wait until the music has stopped before touching the plasma again</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) K worked in the quiet room with two other students who were working on different activities. K initially had a 1:1 support to engage her with the program " Big Bang". She was encouraged to reach out and to touch the screen to turn the music on. The staff member made K giggle by singing along and describing what was shown on the screen. K was asked to wait until the music had stopped before the pressing again. After three slides, K was left to access the plasma independently as we watched from across the class . K touched the plasma to turn the music on, giggled to herself, then waited for the music to stop before pressing again . This lasted for 10 minutes</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p> <p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged</p>	
<p>This work contributes to level p 5 because "They make connections between control devices and information on the screen"</p>	
<p>Exemptions:</p>	
<p>It is NOT level p6 above because: " They use a touch screen to select letters or images for their own name"</p>	
<p>It is NOT level p4 below because: "They know that certain actions will produce predictable results"</p>	

Moderated at:



Castle Hill School



Fairfield School



Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: p 4	Date: -
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Moderated by: J. Burgess- South Crosland E. Carr- South Crosland	Date moderated: -	Agreed level: p5
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