


## Moderation Sheet

School: CHS	DOB:	NC YR:
Pupil: A	Date of Assessment: -	

<p>Teaching objectives/focus of work <b>Science</b> : To use a force to move an object</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) Pupils given a selection of toys associated with travel and a boat with paddles to play on. Staff and pupils played with the equipment.</p> <div style="text-align: center;">  <p style="font-size: small;">pushed the train around the track. He stayed on task for 10 minutes.</p> </div>	<p><b>Location:</b> Whole classroom-outside play area. Distraction free environment. Specific support group. 1:1.</p> <p><b>Level of support:</b> NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p><b>Type of support</b> <b>Support prompts:</b> Physical/general/verbal/visual/other. <b>Duration of prompt:</b> Initial/intermittent/continual. <b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p><b>Wordbank</b> e.g. key words/symbols. <b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. Other (specify).</p> <p><b>Exemptions</b> Physical Cognitive Emotional</p> <p><b>Task completed :</b> At the end of a unit of work. During a unit of work At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1      2      3      4      5</p> <p>Passive -----Engaged</p>	
<p>This work contributes to level p 4 because It evidences the following from the level descriptor: "They cause movement by a pushing or pulling"</p>	
<p>Exemptions:</p>	
<p>It is NOT level p5 above because: " They respond to simple scientific questions "</p>	
<p>It is NOT level p3ii below because: Beyond -"They actively explore objects and events for more extended periods"</p>	

Moderated at:



## Moderation Sheet

Initial assessment by: Castle Hill School Staff	Level awarded: P4	Date: -
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Moderated by: F. Minor – Newsome Juniors K. Shaw- Newsome Juniors	Date moderated: -	Agreed level: P4
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