

Moderation Sheet

School: Castle Hill School	DOB:	NC YR: 1
Pupil: EK	Date of Assessment: -	

<p>Teaching objectives/focus of work Science – Explore and describe different tactile materials</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) Free movement on the mat, aural cue to locate materials. Said “not water, rice”, said “yucky” for beans. Chose to spend few minutes moving fingers in rice and lifting /dropping. Listening to sounds made</p>	<p>Location: Whole classroom Distraction free environment. Specific support group. 1:1.</p>
<p>Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged</p>	<p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p>
<p>This work contributes to level p4 because It evidences the following from the level descriptor: <i>‘Pupils explore objects and materials providedcommunicate their awareness of changes ‘</i></p>	<p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p>
<p>Exemptions: It is NOT level p 5 above because: <i>‘They match object and materials in terms of single features or properties’.</i></p>	<p>Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p>
<p>It is NOT level p3ii below because: he is beyond <i>‘They may respond to options and choices with actions and gestures’.</i></p>	<p>Exemptions Physical Cognitive Emotional Task completed : At the end of a unit of work. During a unit of work At the start of a unit of work. Set in isolation without revision of topic. On-going activity</p>

Moderated at:



Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: P4	Date: -
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Moderated by: Kerry Peters- Hillside School Jo Forryan-Hillside School Leanne Billing- Cowlersley Primary School Rizwan Rifiq- North Huddersfield Trust Margaret Roylance – North Huddersfield Trust Lisa Burke- Longley School	Date moderated: -	Agreed level: P4
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