


## Moderation Sheet

School: CHS	DOB:	NC YR: 1
Pupil: AA	Date of Assessment: -	

<p>Teaching objectives/focus of work <b>Lit-</b> Continuous provision for reading</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) Books were left in the tent. AA led me to the tent to carry out a reading experience. The activity was partly modelled with some child led interactions. AA picked a book from a choice of three. He sat down in the tent and passed it to me. He looked at the book and listened to me reading the book. He followed my finger when I pointed to the pictures. He turned the page when I asked him to turn the page.</p>	<p><b>Location:</b> Whole classroom-outside play area. Distraction free environment. Specific support group. 1:1.</p> <p><b>Level of support:</b> NS- No support VS- <b>Verbal support</b> SP- <b>Signed prompt</b> SU- Symbols used GS- <b>Gesture support</b> HOH- Hand on hand.</p> <p><b>Type of support</b> <b>Support prompts:</b> Physical/general/verbal/visual/other. <b>Duration of prompt:</b> Initial/intermittent/continual. <b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p><b>Wordbank</b> e.g. key words/symbols.</p> <p><b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. Other (specify).</p> <p><b>Exemptions</b> Physical Cognitive Emotional</p> <p><b>Task completed :</b> At the end of a unit of work. During a unit of work <b>At the start of a unit of work.</b> Set in isolation without revision of topic.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1      2      3      4      <b>5</b></p> <p>Passive -----Engaged</p>	
<p>This work contributes to level p3ii because It evidences the following from the level descriptor: Initiated activities , anticipate known events, turning pages of a book, bringing an object to an adult.</p>	
<p>Exemptions:</p>	
<p>It is NOT level p4 above because: Did not hold the book or turn pages himself. No evidence of responses to "familiar rhymes and stories".</p>	
<p>It is NOT level p3i below because: Beyond exploration and is participating</p>	
	

Moderated at:



## Moderation Sheet

Initial assessment by: Castle Hill School Staff	Level awarded: P4/3ii	Date: -
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Moderated by: Gwynneth Franklin- Netherthong Primary. Lisa Everett-Norristhorpe J&I Claire Lund- Norristhorpe J&I Caroline Hamilton- Mouldgreen I&J Kim Rodgers-Chickenley J Alison Austen-Chickenley J Sara Servio-Newsome High Diane Liburd-Ashbrow I&N Sofia Ahronson-Longley School	Date moderated: -	Agreed level: P3ii
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