

Moderation Sheet

School: Castle Hill School	DOB:	NC YR: Y11
Pupil: J	Date of Assessment: -	

<p>Teaching objectives/focus of work</p> <ul style="list-style-type: none"> To encourage communication and turn taking through eye contact, vocalising and actions. 	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) J communicates intentionally. Makes eye contact and shows sustained interest. J explores materials with interest in different ways- reaching, lifting and patting and watches his own actions with interest. J listens to his own and adults vocalisations and moves closer to adult in response to sound.</p>	<p>ocation: Whole classroom. Distraction free environment. Specific support group. 1:1</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1 2 3 4 5</p> <p>Passive -----Engaged</p>	<p>Type of support</p>
<p>This work contributes to level p3i because. It evidences the following from the level descriptor: "explores materials, observes results, listens to own vocalisations, participates in shared activities " .</p>	<p>Support prompts: Physical/general/verbal/visual/other.</p> <p>Duration of prompt: Initial/intermittent/continual.</p> <p>Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p>
<p>Exemptions:</p>	<p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc.</p> <p>ICT e.g. Clicker, switch device. Other (specify).Encouragement</p>
<p>It is NOT level p3ii above because: "Conventional communication" and " initiation"</p>	<p>Exemptions Physical. Cognitive. Emotional.</p>
<p>It is NOT level p2ii below because: "begin to be proactive"</p>	<p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic. On-going.</p>

Moderated at:



Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: P3i	Date: -
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Moderated by: Rebecca Hurd- Cowersley Primary. Helen Day-Almondbury Junior Bart Cunningham- Almondbury Junior Julie Jowett- Moldgreen Primary. Heather Bruce- Moldgreen Primary. Sarah Coley- Lydgate Steve Perren – Castle Hill School	Date moderated: -	Agreed level: P3i
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