


## Moderation Sheet

School: CHS	DOB:	NC YR: 13
Pupil: C	Date of Assessment: -	

<p>Teaching objectives/focus of work <b>ICT-</b> Use the touch screen to build up a picture. Be aware of cause and effect.</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) The student enjoyed working on the computer as he enjoyed the sound effect at the end of each touch. He was randomly touching the screen, at a fast pace without showing awareness of the puzzle picture movement. He would not wait for the picture to move and kept touching the screen. He was, however aware of the movement when the picture was complete and he did touch the picture of the arrow which led to the next picture a couple of times.</p> 	<p><b>Location:</b> <b>Whole classroom.</b> Distraction free environment. Specific support group. 1:1.</p> <p><b>Level of support:</b> NS- No support <b>VS-Verbal support</b> SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p><b>Type of support</b> <b>Support prompts:</b> Physical/general/verbal/visual/other. <b>Duration of prompt:</b> Initial/intermittent/continual. <b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p><b>Wordbank</b> e.g. key words/symbols. <b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. Other (specify).</p> <p><b>Exemptions</b> Physical Cognitive Emotional</p> <p><b>Task completed :</b> At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1      2      3      4      <b>5</b></p> <p>Passive -----Engaged</p>	
<p>This work contributes to level p3i because It evidences the following from the level descriptor: "observe the results of their own actions with interest"</p>	
<p>Exemptions:</p>	
<p>It is NOT level p3ii above because: "Actively explore for more extended periods"</p>	
<p>It is NOT level p2ii below because: " "They cooperate with shared exploration and supported participation"</p>	

Moderated at:



## Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: P3i	Date: -
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Moderated by: K Barnes- South Crosland J. Crosland-South Crosland	Date moderated: -	Agreed level: P3i
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