

Moderation Sheet

School: Castle Hill	DOB:	NC YR: 4
Pupil: NA	Date of Assessment: -	

<p>Teaching objectives/focus of work Free time session ICT</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) This is the third play time session that NA has been given the toy piano to play with. A member of staff played the toy piano to the left of NA, he turned in response to hearing the familiar sound. The piano was then placed on his knee and his hands gently placed on the keys. NA then independently moved his left hand up and down on the keys. NA smiled in response to the sounds he was making.</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1. Library in small group</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p> <p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged</p>	
<p>This work contributes to level p3ii because It evidences the following from the level descriptor: <i>'Recognition of familiar objects '</i> <i>'Remember learned responses over extended periods of time'</i></p>	
<p>Exemptions:</p>	
<p>It is NOT level 3i above because: Not yet 'requesting events or activities' Not yet 'remembering learned responses for extended periods of time'</p>	
<p>It is NOT level p2i below because: Showing more than an' interest in objects'</p>	

Moderated at:

Moderation Sheet



Initial assessment by: Castle Hill School staff	Level awarded: P3ii	Date: -
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Moderated by: Kerry Peters- Hillside School Jo Forryan-Hillside School Leanne Billing- Cowlersley Primary School Rizwan Rifiq- North Huddersfield Trust Margaret Roylance – North Huddersfield Trust Lisa Burke- Longley School	Date moderated: -	Agreed level: P3ii
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