

Moderation Sheet

School: Castle Hill School	DOB:	NC YR: 1
Pupil: LW	Date of Assessment: -	

<p>Teaching objectives/focus of work Science :To use both hands, to feel, to pick up, to move about to explore cold objects inc ice cubes</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) Child given both hot and cold frozen objects to explore. Can be tactile defensive. Objects placed on tray, told what they are, word cold introduced, verbally encouraged but allowed to develop independent exploration. Child moved hands independently to find and locate the ice cubes. He showed a differentiated response, initially of withdrawal but then moved hands back and moved hands around to see what would happen. Responded to verbal encouragement.5 minutes +</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame. Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p>
<p>Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged</p>	<p>Exemptions Physical Cognitive Emotional</p>
<p>This work contributes to level p2ii because It evidences the following from the level descriptor: "they perform actions often by trial and improvement"</p>	<p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic. Middle of unit</p>
<p>Exemptions:</p>	
<p>It is NOT level p3i above because: Only exploring one cold item and not in complex ways.</p>	
<p>It is NOT level p2i below because: Beyond" coactive exploration".</p>	

Moderated at:



Moderation Sheet

Initial assessment by: Castle Hill School Staff	Level awarded: P2ii/p3i	Date: -
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Moderated by: F. Minor –Newsome Juniors K. Straw–Newsome Juniors	Date moderated: -	Agreed level: P2ii
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