

Moderation Sheet

School: Castle Hill	DOB:	NC YR:
Pupil: A	Date of Assessment: -	

<p>Teaching objectives/focus of work To touch the plasma screen to change the image To turn to look at the changing image</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) A is having a turn at using the large plasma touch screen. She is accessing a colour change game on the "Big Bang" programme. A is turned with her right side towards the screen, close enough for her to reach out and touch the screen with her right hand. A, with hand on hand support from myself, reaches out and touches the screen causing the sound to activate and the colour to change, we repeat this about 5 times. I then gently leave A and observe her movements. A stretches out her right arm and brushes the back of her hand on the screen, she repeats the action with short pauses in between and slowly moves her head around to the right to watch the colour change.</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame. Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1 2 3 4 5</p> <p>Passive -----Engaged</p>	<p>Exemptions Physical Cognitive Emotional</p>
<p>This work contributes to level p 2ii because It evidences the following from the level descriptor: 'pupils begin to be proactive in their interactions'</p>	<p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>Exemptions:</p>	
<p>It is NOT level p3i above because: 'They request events and activities'</p>	
<p>It is NOT level p2i below because: 'They begin to show interest in events and objects'</p>	



Moderation Sheet

Moderated at:



Initial assessment by: Castle Hill School staff	Level awarded: P2ii	Date: -
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Moderated by: Kerry Peters- Hillside School Jo Forryan-Hillside School Leanne Billing- Cowlersley Primary School Rizwan Rifiq- North Huddersfield Trust Margaret Roylance – North Huddersfield Trust Lisa Burke- Longley School	Date moderated: -	Agreed level: P2ii
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