


## Moderation Sheet

School: Castle Hill School	DOB:	NC YR: Y4
Pupil: R	Date of Assessment: -	

<p>Teaching objectives/focus of work</p> <ul style="list-style-type: none"> <li>To communicate awareness of a familiar sound</li> </ul>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) During a music session with a set routine and repetitive structure R responded to the sound of a didgeridoo.</p> <div style="text-align: center;">  </div>	<p><b>ocation:</b> Whole classroom. Distraction free environment. <b>Specific support group.</b> 1:1.</p> <p><b>Level of support:</b> NS- No support <b>VS-Verbal support</b> SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p><b>Type of support</b> <b>Support prompts:</b> Physical/general/<b>verbal</b>/visual/other. <b>Duration of prompt:</b> <b>Initial</b>/intermittent/continual. <b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p><b>Wordbank</b> e.g. key words/symbols. <b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. <b>Other (specify).</b><b>Encouragement</b></p> <p><b>Exemptions</b> Physical. Cognitive. Emotional.</p> <p><b>Task completed :</b> At the end of a unit of work. <b>At the start of a unit of work.</b> Set in isolation without revision of topic. On-going.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1      2      3      4      <b>5</b></p> <p>Passive -----Engaged</p>	
<p>This work contributes to level p2i because. It evidences the following from the level descriptor: "Respond to familiar events and sound ". "Show interest.....Focus attention".</p>	
<p>Exemptions:</p>	
<p>It is NOT level p2ii above because: Not "proactive in their intentions". Not using emerging conventional communication.</p>	
<p>It is NOT level p1ii below because: Showing more than an emerging awareness</p>	

Moderated at:



## Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: P2i	Date: -
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Moderated by: Rebecca Hurd- Cowersley Primary. Helen Day-Almondbury Junior Bart Cunningham- Almondbury Junior Julie Jowett- Moldgreen Primary. Heather Bruce- Moldgreen Primary. Sarah Coley- Lydgate Steve Perren – Castle Hill School	Date moderated: -	Agreed level: P2i
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