

Moderation Sheet

School: Castle Hill School	DOB:	NC YR: 12
Pupil: P SSM	Date of Assessment: -	

<p>Teaching objectives/focus of work Demonstrate an awareness of position</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) P has a weekly half hour session where he learns about position and positional terminology. P has been learning the Makaton signs for various positions, recognising the symbols and reading the words. P has been learning the positions up, down, left, right, front, back, forwards, backwards, above, below, in, out, in front of, behind, first and last. P can put items into positions for all of these. P can also recognise most of the words and can make the sign. In the photo Peter is signing 'out'.</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p> <p>Exemptions Physical / cognitive / emotional.</p> <p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged</p>	
<p>This work the level NC 1b because It evidences the following from the level descriptor: They recognise terms describing position such as 'on top', 'in front of', 'behind'</p>	
<p>Exemptions:</p>	
<p>It is NOT level NC1a above because: It does not make it explicit that he recognises directional symbols.</p>	
<p>It is NOT level NC 1c below because: He is showing more extensive positional vocabulary.</p>	

Moderated at:



Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: NC1b	Date: -
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Moderated by: Karen Palmer- Hillside Infant and Junior. Sandra Fazakerley- Newsome High School. Jenny Pulleyn- Netherton Infants. Janet Burgess- South Crosland.	Date moderated: -	Agreed level: NC1b
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