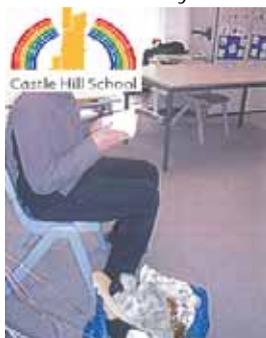


Moderation Sheet

School: CHS	DOB:	NC YR: 10
Pupil: AE	Date of Assessment: -	

<p>Teaching objectives/focus of work Lit Speak- To narrate the story 'hats for sale' to an audience</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) A was asked to narrate a story using his own recall of the story events, with some written text prompts, whilst other students acted out roles he described. He was reminded to watch and listen to the actors to make sure they acted each part of the story at the same time that he narrated. A usually waited and for his peers to react to his narration but sometimes needed reminders to wait to let them respond. A usually responded with the relevant section or event but often needed verbal prompts to do so. A added his own pre-prepared description of a character in the story and showed pride and confidence delivering this part of the story, adapting his tone slightly to emphasis his description . A needed reminding to speak loudly and confidently so his audience could hear him.</p>	<p>Location: Whole classroom Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other.</p> <p>Duration of prompt: Initial/intermittent/continual.</p> <p>Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1 2 3 4 5</p> <p>Passive -----Engaged</p>	<p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. During a unit of work At the start of a unit of work. Set in isolation without revision of topic. On-going activity</p>
<p>This work contributes to level 1C because It evidences the following from the level descriptor: 'Pupils understand and respond appropriately to comments and instructionsThey convey meaning , including some relevant detail to a range of others'</p>	
<p>It is NOT level p1B above because 'pupils communicate clearly and in simple correct grammatical form about matters of interest to individuals and groups about matters of interest. They convey meaning, making what they communicate relevant and interesting to listeners. No mention of prompts.</p>	
<p>It is NOT level p8 below because he is beyond 'link 4 key words, signs or symbols in communicating about their own experiences or in telling stories '</p>	



Moderation Sheet

Moderated at:



Initial assessment by: Castle Hill School Staff	Level awarded: 1C/1B	Date: -
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Moderated by: Gwynneth Franklin- Netherthong Primary. Lisa Everett-Norrithorpe J&I Claire Lund- Norrithorpe J&I Caroline Hamilton- Mouldgreen I&J Kim Rodgers-Chickenley J Alison Austen-Chickenley J Sofia Ahronson -Newsome High Diane Liburd-Ashbrow I&N Sara Servio -Longley School	Date moderated: -	Agreed level: 1C
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