



## **Woodley: Criteria 5 – 16**

Woodley School is a special school for children and young people with Autistic Spectrum Disorders. Our aim is to provide a specialist education environment for children and young people who are not able to access a supported place in a mainstream school or other special school, despite having received comprehensive ASD provision and support within their previous setting.

Pupils who attend Woodley will have an EHCP/Statement of SEND with their main needs identified as being consistent with a diagnosis of Autism Spectrum Disorder with a high level of severity. It is likely that pupils may also have additional needs associated with the diagnosis, e.g. epilepsy, mental health difficulties, ADHD, motor co-ordination problems, specific language impairment and sensory processing disorders.

Pupils attending Woodley will meet some or all of the following criteria:

- Extreme difficulties with self-management and self-regulation
- Extreme difficulty with social interactions
- Extremely high levels of anxiety
- Extreme inflexibility and rigidity of thought
- Extreme difficulties with sensory processing

These difficulties are present to the extent that children cannot access any other provision within Kirklees.

Pupils within Woodley will require a highly personalised programme of support, which is specific to their Autism, focusing upon: personal and social development; social communication; self-regulation and management; basic skills; self-care and activities of daily living. Students will require this to be delivered within the context of a low arousal environment. Woodley School has an intensive support team which includes an educational psychologist, speech and language therapist and occupational therapist. This team works closely with our appropriately trained specialist teaching and support staff to ensure students receive an integrated package of support.

Pupils are set aspirational and challenging academic and personal targets in order to help them overcome their extreme barriers to learning. This is to prepare our students for adulthood, aiming for them to become as independent as possible. Many students at Woodley will be able to access subjects in the national curriculum at a high level. Woodley School have developed close links with other schools to ensure that our pupils receive learning provision most appropriate to their needs. Where possible, students will be encouraged to attend GCSE courses at other settings in addition to receiving tuition from subject teachers at Woodley.