



Ravenshall

all different | all equal | all important

Ravenshall School: Criteria

Ravenshall School is a special school for children and young people with complex needs. Our aim is to provide a specialist educational environment for children and young people who are not able to access a supported place in a mainstream school, despite having received comprehensive provision and support for their complex needs within their previous setting.

Pupils who attend Ravenshall will have an EHCP/Statement of SEND, with their main needs identified as being significant learning and global developmental delay presenting several years behind expectations. Generally our school caters for pupils who present, at 5 years old, as 18 to 36 months, and will not progress beyond the level of an 8 – 10 year old at 16 when they leave our main provision. It is likely that pupils will also have additional needs, e.g. medical issues, motor co-ordination problems, mobility issues, epilepsy, autistic continuum, specific language and/or sensory impairments.

Pupils attending Ravenshall will meet some or all of the following criteria:

- Significant difficulties in all areas of the curriculum in terms of cognition and learning
- Significant issues surrounding interaction and communication
- Significant difficulties with self - care and independence
- Significantly delayed social and emotional development
- A combination of overlapping difficulties and disabilities which results in pupils presenting with complex and multi-stranded learning needs
- Significantly high levels of anxiety which need high levels of support from well-trained, professional members of staff.

These difficulties will be present to the extent that children may be unable to access other provision within mainstream schools in Kirklees.

Pupils within Ravenshall will require a highly personalised programme of support, which is specific to their complex needs, focusing upon: basic functional skills; life skills; personal and social development; self-regulation and management of their emotions; physical development. This will be delivered in a nurturing environment which sets out to make every child feel safe, accepted and valued first and foremost. Ravenshall has regular access to professionals, for example Educational Psychologist, Speech and Language Therapist, and a Physiotherapist, but also has its own behaviour support team who support academic intervention, nurture intervention, behaviour intervention, speech and language intervention and working with families. This team works closely with teaching staff to ensure students receive an integrated package of support.

Pupils are set aspirational academic and personal targets in order to help them to overcome their barriers to learning. They will work within a highly adapted curriculum which is tailored to meet need: some follow a more sensory and experiential curriculum which supports those with higher needs; others work within a more structured, low arousal environment with an emphasis on social communication, which supports those with autistic traits; others are more able to access the national curriculum at a higher level and to develop the skills for independent living. School has recently secured a 16 – 19 provision, which supports a small groups of the more vulnerable pupils from across Kirklees who are not yet ready to move on to Kirklees College. These young people continue to develop their learning in literacy and numeracy whilst experiencing a wide range of confidence building activities in order to develop their social skills in readiness for moving on to a college setting.