



## **Fairfield School: Criteria 3-19**

Fairfield School caters for the needs of children and young people aged 3-19 years with severe or profound learning difficulties. Pupils who attend Fairfield are unable to access a supported place in mainstream or other special provision.

Pupils at Fairfield will most likely to have:

- General and significant learning difficulties in all areas of the curriculum
- Communication and interaction needs
- Complex physical and medical needs
- Sensory impairments
- A combination of overlapping difficulties and disabilities presenting more complex and multi-stranded learning needs

All pupils have an EHCP or Statement of SEND. In addition to severe and profound learning difficulties, many of the pupils in school have complex needs linked to physical or health difficulties. Many pupils have sensory impairments and some are multi-sensory impaired. Some pupils are also identified as being on the autistic spectrum, although this is rarely their primary diagnosis.

All pupils have personal targets which relate to cognition and learning, communication and interaction, physical development and social development. Bespoke and adapted learning environments and a child centred teaching approach is applied to meet pupil need and attainment.

The school benefits from a multi-agency input from physiotherapists, speech and language therapists, occupational therapists and educational psychologists where appropriate. The school also has a full time nursing term to address the complex medical needs of many of the pupils.

The school has a total communication policy designed to give all pupils the opportunity to communicate in the methods that are meaningful to them including the use of the spoken language, Makaton sign, on-body signing, objects of reference and intensive interaction.

Pupils are given opportunities to use and generalise social skills in a variety of in-school and out of school settings.

Pupils will generally be working within the pre-entry levels of achievement. However, those more able students will achieve entry levels of achievement.