


Moderation Sheet

School: Castle Hill	DOB:	NC YR:
Pupil: B	Date of Assessment: Summer 2013	

<p>Teaching objectives/focus of work Free time session ICT- Combining physio targets with using the computer. B is bench sitting and using a computer program that requires him to stretch and reach different parts of the screen and use both hands.</p> <p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) B is positioned on the chair and given a choice of which programme to use. The program choice is made using symbols. B then works independently on the task. When he needs help B will attract attention by shouting out and signing please. B will use his index finger to drag the icon along the path to the target. The direction of the paths change and B will follow each of these.</p> 	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p> <p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1. Library in small group</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p> <p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic. Continued program of work</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1 2 3 4 5</p> <p>Passive -----Engaged</p>	
<p>This work contributes to level p4 because It evidences the following from the level descriptor: <i>'He can move the image on the screen to make something happen'</i></p>	
<p>Exemptions:</p>	
<p>It is NOT level 6 above because: <i>There are no opportunities for interaction on this program.</i></p>	
<p>It is NOT level 5 below because: <i>More skill is required than using a switch</i></p>	

Moderated at:



Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: P4	Date: Summer 2013
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Moderated by: Kerry Peters- Hillside School Jo Forryan-Hillside School Leanne Billing- Cowlersley Primary School Rizwan Rifiq- North Huddersfield Trust Margaret Roylance – North Huddersfield Trust Lisa Burke- Longley School	Date moderated: 01/07/13	Agreed level: P4
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