

# Pupil premium Strategy – Castle Hill School



1. Summary information					
<b>School</b>	Castle Hill School				
<b>Academic Year</b>	2018-19	<b>Total PP budget</b>	£36850.00	<b>Date of most recent PP Review</b>	Spring 2016 (also reviewed by the School Improvement Partner, a PP Reviewer, June 2018)
<b>Total number of pupils</b>	124	<b>Number of pupils eligible for PP</b>	32	<b>Date for next internal review of this strategy</b>	Autumn term 2 2018

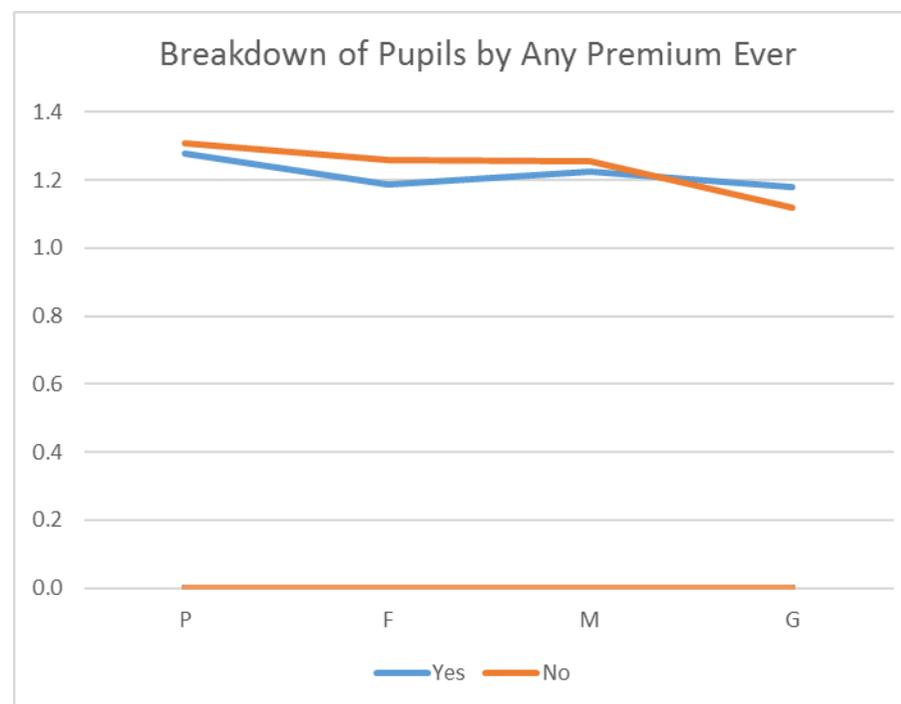
## 2. Current attainment

### PP Pupil achievement in comparison to non-PP Pupil achievement

Due to the specific needs of our pupils we are aware that using P level data to measure and compare progress of our Pupil Premium interventions is not reliable. Therefore as a school we have chosen to use MAPP to record individual progress and impact.

MAPP is being used throughout the whole school to measure individual progress against their short term EHCP outcomes. The progress is measured in 4 strands: Prompting, Fluency, Maintenance & Generalisation. Points progress is awarded each term.

As can be seen from the graph opposite, there is very little difference between the two groups. Because expected progress for our pupils is dependent on a range of learning needs, attainment against expected progress is best seen on an individual basis. This data can be shared on request.



3. Barriers to future attainment (for pupils eligible for PP including high ability)		
In-school barriers		Strategies used to overcome specific barriers
A.	Specific communication needs of individual pupils	Music therapy, eye gaze, additional support to access communication groups.
B.	Specific engagement levels of individual pupils	Engagement Profiling, Intensive Interaction approaches.
C.	Sensory needs	VI support, hydrotherapy.
External barriers		
D.	Access to the wider community	Boat trips, additional staffing to support community links, use of the minibus, bringing external projects into school.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	For pupils to increase their access to specific communication needs. Learning intentions will be agreed with the teachers and MAPP will be used to measure progress.	This will be specific to each pupil. However we will expect to see an increase in their engagement and fluency in communication. This will be measured through MAPP.
B.	To increase levels of engagement with both peers and adults. Learning intentions will be agreed with the teachers and MAPP will be used to measure progress.	This will be specific to each pupil. However, we will expect to see increased and more sustained interactions with adults and peers. Levels of maintenance should also increase, this will be measured through MAPP.
C.	To develop further tolerance of specific sensory needs. Learning intentions will be agreed with the teachers and MAPP will be used to measure progress.	This will be specific to individual pupils. Progress will be measured through MAPP, where we would expect to see a gradual increase in scores taken from the baseline.
D.	To become more engaged with learning. Learning intentions will be agreed with the	This will be specific to the individual pupils.

teachers and MAPP will be used to measure progress	However, we will expect to see an increase in MAPP scores for fluency and maintenance.
--	--

**5. Planned expenditure**

<b>Academic year</b>	<b>2018-19</b>
----------------------	----------------

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To provide identified pupils with additional support in school	Employment of a Pupil Premium Champion	A coordinated approach to the delivery of PP interventions ensures that as a school we are able to meet the specific needs of individual pupils. This approach enables all pupils files, including progress recording is kept central and fully monitored.	Monitoring of the timetable, regular review of the MAPP targets relating to individual progress	JG/D P	Termly review of progress Minutes of meetings available on request.

<b>Total budgeted cost</b>					£21,470
----------------------------	--	--	--	--	---------

**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To develop communication and interaction skills	Music therapy	Music therapy is a known approach for the delivery of communication and responses for pupils with SEND. The sessions support pupils to make responses and lead interactions.	Regular update meetings between JG/RI (music therapist) MAPP will also be used to measure progress.	JG/RI	Half termly

<b>Total budgeted cost</b>					£12,000
----------------------------	--	--	--	--	---------

**iii. Other approaches**

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Specific resources for individual pupils.	To ensure that pupils are provided with the right equipment/resources	In order to ensure that all pupils are able to access the specific interventions in place it may be necessary for equipment to be provided for the pupils. For example: sensory toys, cooking ingredients, health & beauty resources, cameras.	Monitoring of costs against the benefits of being able to access the interventions.	JG/D P	Half termly
Greater access to the community and involvement in activities out of school	Minibus access & support for specific trips.	For some pupils they are limited in being able to access activities out of school which have a great benefit to their well being and the ability to cope in social situations.	Monitoring of costs against benefits. Regular reviews of progress, discussion with class teachers and monitoring of planning.	JG/D P/SM	Half termly
<b>Total budgeted cost</b>					£3,500

## 6. Review of expenditure

Previous Academic Year	2017-18			
<b>i. Quality of teaching for all</b>				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

To provide identified pupils with additional support in school	Employment of a Pupil Premium Champion	A coordinated approach to the delivery of PP interventions ensures that as a school we are able to meet the specific needs of individual pupils. This approach enables all pupils files, including progress recording is kept central and fully monitored.	This approach will be continued next academic year.	£21,470
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
To develop fine and gross motor development including balance and coordination.	Dance programme	Pupils respond well to music/rhythm and the opportunity to express themselves through movement and interaction. Communication is also promoted throughout. Each session is delivered on a 1:1 basis.	In the previous year this was delivered to groups but the review showed that some pupils responded better to this input. This was implemented this year for those focused pupils. Next year this intervention will continue for targeted pupils but through Sports Premium.	£1,000
To develop communication and interaction skills.	Music therapy	Music therapy is a known approach for the delivery of communication and responses for pupils with SEND. The sessions support pupils to make responses and lead interactions.	Music therapy has been a successful approach to increasing the engagement of pupils and meeting specific communication needs. We will be continuing with this strategy. In order to increase the number of pupils who can access the intervention we have increased the input of music therapy to 2 days. Future impact will be measured through the use of MAPP.	£17,000

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail													
<p>In this section you can annex or refer to <b>additional</b> information which you have used to inform the statement above.</p> <p>MAPP (Mapping and Assessing Personal Progress) has been introduced as an assessment tool to measure individual progress relating directly to the intervention in place. The intervention is measured across 4 areas of skill development: prompting, fluency, maintenance and generalisation.</p> <p>All MAPP recording is collated by the Pupil Premium Coordinator, this ensures that specific progress relating to Pupil Premium can be tracked. Discussions between the coordinator and class teachers take place on a regular basis to ensure continuity and to identify the wider impact of pupil premium.</p> <p><u>Pupil Premium Plus:</u> 2017-18 Spending</p> <table border="1"> <thead> <tr> <th>Intervention</th> <th>Costings</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium Champion partial wage</td> <td>£1,500.00</td> </tr> <tr> <td>VI habilitation training</td> <td>£432.80</td> </tr> <tr> <td>Link</td> <td>£808.80</td> </tr> <tr> <td>Forest School</td> <td>£1348.00</td> </tr> <tr> <td><b>Total spend</b></td> <td><b>£4089.60</b></td> </tr> </tbody> </table>		Intervention	Costings	Pupil Premium Champion partial wage	£1,500.00	VI habilitation training	£432.80	Link	£808.80	Forest School	£1348.00	<b>Total spend</b>	<b>£4089.60</b>
Intervention	Costings												
Pupil Premium Champion partial wage	£1,500.00												
VI habilitation training	£432.80												
Link	£808.80												
Forest School	£1348.00												
<b>Total spend</b>	<b>£4089.60</b>												

Further PP+ intervention impact will be tracked using MAPP in consultation with the Deputy Principal, FLOSO and PP Co-ordinator and will be included in each PP Strategy Review.