



Castle Hill School

Prevent Risk Assessment

Policy Created	2016
Committee	Local Governors
Last review	Dec 2018
Review frequency	Annually
Date to be reviewed	Dec 2019

General Statement

The aim of the Prevent Strategy is to stop people becoming terrorists or supporting terrorism by focusing on the following 3 objectives:

1. Challenging ideology that supports terrorism and those who promote it.
2. Protecting vulnerable individuals from being drawn into terrorism through appropriate advice and support.
3. Supporting sectors and institutions where there is a risk of radicalisation.

The Kirklees Prevent Strategy tackles all forms of extremism and contributes towards the delivery of the "Protecting people from serious harm" theme within the Kirklees Community Safety Partnership Plan. This theme requires significant collaborative working between the Community Safety Partnership and the Safeguarding Boards for Adults and Children. In common with other areas (such as Human Trafficking and Child Sexual Exploitation) within this theme, the Kirklees Prevent Strategy recognises that there is no single factor to radicalisation and that vulnerabilities in individuals, along with a lack of protective factors can make an individual vulnerable to radicalisation.

Contact information

Kirklees Prevent Hub; 01484 483747

Prevent Coordinator- Lee Hamilton: 01484 221000

Channel Coordinator- Daniel Dearnley: 01484 221000

Prevent Engagement Manager- Mark Gilchrist: 01484 221000

Training

Governors and the Senior Leadership Team have completed on-line Prevent training. Those in school include:

- Steve Perren - 20/01/16.
- Sally Metcalfe - 5/01/16.
- Dan Pearce - 26/01/16.

Steve Perren/DSL attended the following conference: Schools and Safeguarding Under the Prevent Agenda on Tuesday 26th April 2016.

The course was designed to help Headteachers and Senior Leaders to gain a deeper understanding of: The Prevent Agenda and Schools' role within it.

With a focus on:

- Prevent Overview: From Theory to Practice.
- OFSTED: The Six Strands of Emerging Good Practice (When inspecting schools what will OFSTED be looking for?).

The Prevent Lead has ensured that staff are trained and aware of their duties and indicators of radicalisation as set out in The Prevent Duty (DFE June 2015).

Whole staff Prevent training was delivered to all school staff:

- Lunch Time Support Assistants: 26/05/16.

- Teachers, Educational Teaching Assistants et al: 27/05/16.
- All staff have read Section 1 of the Keeping Children Safe in Education, September 2016.
- All staff have received refresher training regarding Safeguarding, 30th November 2016. This training reinforces prevent procedures.

As a result of training staff have an understanding of the risk of children/staff/families/wider school community being drawn into terrorism.

Staff can now:

- Demonstrate a general understanding of the risks affecting children and young people.
- Identify individual children who may be at risk of radicalisation and how to support them.
- Follow clearly outlined procedures that are in place for protecting children at risk of radicalisation. These procedures are outlined in the Prevent Policy and are supported through Safeguarding protocol.
- Understand how to record and report concerns regarding risk of radicalisation.

Further Safeguards:

- All staff know who the Prevent Lead is and that this person acts as a source of advice and support.
- The school has identified a Prevent Lead and Deputy Lead
Steve Perren (lead).
Sally Metcalfe (deputy).
- Staff complete a log of concern about a child's welfare as they would do for any other Safeguarding issue.

Prevention of extremist speakers and events in the school.

The following points outline how the school exercises due diligence in relation to requests from external speakers and organisations to use school premises.

- A request should be made to external agencies which gives a detailed outline of what a speaker intends to cover.
- Research should be taken into the person/organisation to establish whether they have demonstrated extreme views/actions. This should be done through visiting web sites, securing references and gaining DBS clearance.
- Permission for access to school premises will be denied for people/organisations who have links extremist organisations, reporting procedures will be followed and carried out.
- School office staff follow all safeguarding protocol when signing in visitors to school.

Prevention of extremist material being accessed through IT and social media.

The following outlines how we ensure that extremist views are prevented from being circulated in school through the use of IT and social media:

- The school has a robust online-safety policy in place, supported by the school's safeguarding policies that make explicit reference to the Prevent Duty.
- Our internet is filtered connection, provided by ICT4C.
- ICT4C work closely with the UK Safer Internet Centre to ensure that the educational filtering meets the expectations highlighted in the Keeping Children Safe in Education document 2016.
- ICT4C have been members of the Internet Watch Foundation (IWF) for 8 years – their aim is to minimise the availability of potentially criminal content. The system automatically blocks unlawful terrorist content and operates at a network level rather than on individual devices.
- All students accessing the internet at Castle Hill School do so on a supervised access basis. All our screens are in public view and access is supervised.
- Students do not access social media when in school.

Working in Partnership

Staff record and report concerns in line with existing policies and procedures; The Prevent Leads make appropriate referrals to other agencies including the Channel Panel, Kirklees Safeguarding Board and the Local Authority Designated Officer (LADO).

Effective engagement with parents / the family is important as they are in a key position to spot signs of radicalisation. We assist and advise families who raise concerns and be able to point them to the right support mechanisms.

Employment induction

The DSL's induction program covers Prevent and is delivered to all new staff. This includes information on the factors that make people vulnerable to being drawn into terrorism and what to do if a member of staff has concerns.

Curriculum

The curriculum, including Collective Acts of Worship and areas with a focus on British Values promotes the spiritual, moral, cultural, mental and physical development of pupils, and prepares pupils for the opportunities, responsibilities and experiences of adult life.