

Castle Hill School Local Governing Body Meetings 2018-19

Castle Hill School Local Governing Body Meetings 2018-19		
	Charity meeting	
	Operational focus 23 rd Oct	Strategic 4 th Dec
	<p>Autumn 1</p> <ul style="list-style-type: none"> -Apologies -Notification -Minutes -Matters -Finance -Principal's report inc <ul style="list-style-type: none"> • Pupil Premium • Sports Premium • SEF/SIP/CHIP update(Focus on key skills) • Safeguarding update-case study and data • OFSTED • Safeguarding update-case study and data • Attendance report • Assessment outcomes: Summer report (Focus on key skills) • Teaching schools report <p>H&S</p> <p>-CEO report on MAT and outcomes</p> <p>Policy x 3 determined by policy review timetable. Policies to be sent prior to meeting:</p> <p>-Safeguarding policy ratification</p> <p>-.....</p> <p>-</p> <p>+ Behaviour policy including peer/peer abuse section</p> <ul style="list-style-type: none"> -Gov training and visit outcomes -Dates for future meeting -Meeting itinerary for the year -Risk assessments 	<p>Autumn 2</p> <p>Personal Development, Behaviour and Welfare.</p> <ul style="list-style-type: none"> -Apologies -Notification -Minutes -Matters -Finance -Behaviour report, case study and data -Attendance report -H&S <p>Curriculum: PSHCE (Dan Pearce/ Pippa Hinchliffe) Student voice outcomes- (Kiersti Dickinson / Alistair Macdonald) Policies, development plans and interventions to date</p> <p>Policy x 3 determined by policy review timetable. Policies to be sent prior to meeting including PSHCE curriculum subject area policies:</p> <p>-.....</p> <p>-</p> <p>-Gov training and visit outcomes</p> <p>-Gov review: Strategic leadership/ Accountability</p> <p>-AOB</p>

	-AOB	
	Charity meeting	
	29 th Jan	19 th March
	<p>Spring 1</p> <ul style="list-style-type: none"> -Apologies -Notification -Minutes -Matters -Finance -Principal's report inc <ul style="list-style-type: none"> • Pupil Premium • Sports Premium • SEF/SIP/CHIP update (Focus on key skills) • Safeguarding update-case study and data • OFSTED • Safeguarding update-case study and data • Attendance report • Assessment outcomes: Autumn report (Focus on key skills). • Teaching schools report <p>H&S</p> <p>-CEO report on MAT and outcomes</p> <p>Policy x 3 determined by policy review timetable Policies to be sent prior to meeting: -..... -</p> <p>-Gov training and visit outcomes</p> <p>-AOB</p>	<p>Spring 2</p> <p>Quality of Teaching Learning and Assessment Outcomes for Children and Learners</p> <ul style="list-style-type: none"> -Apologies -Notification -Minutes -Matters -Finance -Behaviour report, case study and data -Attendance report. -H&S <p>Curriculum: Understanding the World: RE, DT, ICT, Science and Humanities. Michael Isherwood, James Bower, Leanne Gregson, Kate Purkis, Claire Goodson (To be confirmed). Policies, development plans and interventions to date.</p> <p>Policy x 3 determined by policy review timetable Policies to be sent prior to meeting including Understanding the World curriculum subject area policies: -..... -</p> <p>-Gov training and visit outcomes</p> <p>-Gov review: People/ Structures</p> <p>-AOB</p>

		Charity meeting
	14 th May	9 th July
	<p>Summer 1</p> <ul style="list-style-type: none"> -Apologies -Notification -Minutes -Matters -Finance -Principal's report inc <ul style="list-style-type: none"> • Pupil Premium • Sports Premium • SEF/SIP/CHIP update(Focus on key skills) • Safeguarding update-case study and data • OFSTED • Safeguarding update-case study and data • Attendance report • Assessment outcomes: Spring report (Focus on key skills). • Teaching schools report <p>H&S</p> <ul style="list-style-type: none"> -CEO report on MAT and outcomes <p>Policy x 3 determined by policy review timetable. Policies to be sent prior to meeting:</p> <p>-.....</p> <p>-</p> <ul style="list-style-type: none"> -Gov training and visit outcomes <p>-AOB</p>	<p>Summer 2</p> <p>Effectiveness of Leadership and Management</p> <ul style="list-style-type: none"> -Apologies -Notification -Minutes -Matters -Finance -Behaviour report, case study and data -Attendance report -H&S. <p>Curriculum: Expressive Arts and Design: including, art and design, music and drama. Robert Jagger, Alex Van Breugel, Rae Stevenson, Jo Robottom (To be confirmed). Policies, development plans and interventions to date.</p> <p>Policy x 3 determined by policy review timetable Policies to be sent prior to meeting including Expressive Art and Design subject area policies:</p> <p>-.....</p> <p>-</p> <ul style="list-style-type: none"> -Gov training and visit outcomes -Gov review: Compliance/ Evaluation <p>-AOB</p> <p>-Dates and future meetings</p>