

## Moderation Sheet

School: Castle Hill	DOB:	NC YR:
Pupil: L	Date of Assessment: 15/12/15	

<p>Teaching objectives/focus of work</p> <p>LB will follow instructions containing at least two key words</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that informs the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate)</p> <p>L was shown the laundry bag and asked if he would like to do a job. L showed that he wanted to by reaching for bag and smiling. He was then told 'take this to the laundry room'. L independently walked to the laundry room. Once there he was instructed to 'put the cloths on the table'. L tipped the cloths onto the table and starting walking back to the classroom without instruction.</p>	<p><b>Location:</b> Whole classroom. Distraction free environment. Specific support group. <b>I:I.</b></p> <p><b>Level of support:</b> NS- No support <b>VS-Verbal support</b> SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p><b>Type of support</b></p> <p><b>Support prompts:</b> Physical/<b>general</b>/verbal/visual/other.</p> <p><b>Duration of prompt:</b> <b>Initial</b>/intermittent/continual.</p> <p><b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1      2      3      4      <b>5</b></p> <p>Passive -----Engaged</p>	<p><b>Wordbank</b> e.g. key words/symbols.</p> <p><b>Equipment/apparatus</b> e.g. counting cubes etc.</p> <p><b>ICT</b> e.g. Clicker, switch device. Other (specify).</p>
<p>This work contributes to level P4 because It evidences the following from the level descriptor: "Pupils respond appropriately to simple requests which contain one key word, sign or symbol in familiar situations"</p>	<p><b>Exemptions</b> Physical Cognitive Emotional</p>
<p>Exemptions:</p>	<p><b>Task completed :</b> At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>It is NOT level P5 (above) because although pupil is following a request with two key words, it was felt that the routine was extremely familiar and so more evidence would be needed to prove that the pupil could follow requests with two key words in a wider range of situations.</p>	
<p>It is NOT level P3(ii) (below) because the pupil can clearly remember learnt responses over a period of time and can anticipate known events.</p>	

# Moderation Sheet

Moderated at:



Castle Hill School

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Initial assessment by: Castle Hill staff during two sessions of moderation	Level awarded: P5	Dates: 27.01.16 02.03.16
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Externally moderated by (names): Tom McDonald, Jen Dulling, Abi Hall	Date moderated: 31.10.16	Agreed level: <b>P4</b>
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