

Moderation Sheet

School: Castle Hill	DOB:	NC YR:
Pupil: K	Date of Assessment: 22/1/16	

<p>Teaching objectives/focus of work</p> <p>To make independent marks with meaning</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate)</p> <p>K was sitting at the table. There was a range of mark making equipment to play with. K chose to use chalks and started to make scribbles. An adult worked with K then wrote her name and said 'K do it'. K carried on making circular scribbles. The adult wrote the first two letters of her name and said again 'K do it'. K then picked up her chalk and wrote the last three letters of her name independently.</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other.</p> <p>Duration of prompt: Initial/intermittent/continual.</p> <p>Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc.</p> <p>ICT e.g. Clicker, switch device. Other (specify).</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1 2 3 4 5</p> <p>Passive -----Engaged</p>	
<p>This work contributes to level P5 because it evidences the following from the level descriptor: "Pupils produce meaningful marks associated with their own namesthey copy shapes or patterns"</p>	
<p>Exemptions:</p>	<p>Exemptions Physical Cognitive Emotional</p>
<p>It is NOT level P6 (above) because it was felt that there was significant prompting by adult, and pupil did not write full name on this occasion.</p>	<p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>It is NOT level P4 (below) because pupil is clearly confident when making marks, and understands that the marks convey meaning.</p>	

Moderation Sheet

Moderated at:



Castle Hill School

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Initial assessment by: Castle Hill staff during two sessions of moderation	Level awarded: P5	Dates: 27.01.16 02.03.16
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Externally moderated by (names): Hannah Watson Ellen Abbot	Date moderated: 31.10.16	Agreed level: P5
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