

Moderation Sheet

School: Castle Hill	DOB:	NC YR:
Pupil: J	Date of Assessment: Jan 16	

<p>Teaching objectives/focus of work Compose and 'read' sentence linked to text</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate)</p> <p>J used personal storyboard for the first time, linked to text 'The Smartest Giant in Town'. Adult stressed each sentence, eg 'The <u>giant</u> gave the <u>sock</u> to the <u>fox</u>'. J was asked to find each picture in turn from choice of ten pictures, and place onto storyboard where indicated by adult. She achieved this easily. As adult pointed from left to right, and started reading the picture sentence: "The giant gave the ___", J filled in gaps with correct words "sock" then "fox".</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify) Personal storyboard.</p> <p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1 2 3 4 5</p> <p>Passive -----Engaged</p>	
<p>This work contributes to level P5 because It evidences the following from the level descriptor: "Pupils select a few words, symbols or pictures with which they are particularly familiar"</p>	
<p>Exemptions:</p>	
<p>It is NOT level P6 (above) because there is no evidence of the pupil matching letters or short words.</p>	
<p>It is NOT level P4 (below) because the pupil has a good understanding of sentence structure.</p>	

Moderation Sheet

Moderated at:



Castle Hill School

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Initial assessment by: Castle Hill staff	Level awarded: P5	Date: 27.05.16
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Externally moderated by (names): Chris Walmsley, Liz Waters, Emma Rochester	Date moderated: 31.10.16	Agreed level: P5
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