

Moderation Sheet

School: Castle Hill	DOB:	NC YR:
Pupil: E	Date of Assessment: Jan 16	

<p>Teaching objectives/focus of work Dictate a thank you letter to an adult</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate)</p> <p>After reading the ‘thank you’ letter to the giant, in the story ‘The Smartest Giant in Town’, an adult asked E to write her own letter to the giant. E dictated her letter as the adult typed it on the computer. E dictated her letter fluently, pausing as she watched the adult type each sentence in turn. She was very clear about what she wanted to say.</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/support with recording.</p> <p>Duration of prompt: Initial/intermittent/continual.</p> <p>Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc.</p> <p>ICT e.g. Clicker, switch device. Other (specify) example of text</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1 2 3 4 5</p> <p>Passive -----Engaged</p>	<p>Exemptions Physical Cognitive Emotional</p>
<p>This work contributes to English Speaking Level 1C because it evidences the following from the level descriptor: “Pupils convey meaning, including some relevant details to a range of others”</p>	<p>Exemptions Physical Cognitive Emotional</p>
<p>Exemptions:</p>	<p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
<p>It is NOT Level 1B (above) because there is not enough evidence that the pupil spoke in correct grammatical form.</p>	
<p>It is NOT P8 (below) because the pupil is using more than four key words, and is demonstrating an extensive vocabulary to convey meaning to the listener.</p>	

Moderation Sheet

Moderated at:



Castle Hill School

✓



✓

Initial assessment by: Castle Hill staff	Level awarded: 1B	Date: 02.03.16
---	----------------------	-------------------

Externally moderated by (names): Steve Martin, Matt Round, Anne Lumsdon	Date moderated: 31.10.16	Agreed level: 1C
---	-----------------------------	----------------------------

Dear Giant

Thank you for helping me find the magic beans. I put them in a hole and patted them down. I watered them and when I looked out of the window there was a beanstalk. I walked up the beanstalk and found you. You picked me up and carried me back to school.

Thank you for helping me.

Love E.... xxxx