



**CASTLE HILL SCHOOL**

# **Accessibility Plan**

<b>Policy Created</b>	<b>2017</b>
<b>Last review</b>	<b>2018</b>
<b>Frequency</b>	<b>3 Years</b>
<b>Date to be reviewed</b>	<b>2021</b>

## Accessibility Plan

Castle Hill, a purpose built special school was opened in 2006. As such the environment was designed to meet the needs of students with complex needs.

Here at Castle Hill everything that we do is purposefully designed and adapted to meet the needs of our students. Our child centred educational philosophy, pedagogy and bespoke curriculum enables the application of specific teaching methods including: Intensive Interaction, Sensory Integration, Schema based learning, Engagement Profiling and Sensory approaches to learning. Our Total Communication Strategy also ensures that information is available and accessible on an ongoing basis to all students.

As our school population changes we continually review accessibility to learning and to our learning environment. Review discussions are completed in class meetings, department meetings, Teachers' meetings, Senior Leadership Team meetings, Governing Body meetings and through working parties including our:

- Intensive Interaction Working Party
- Sensory Integration Working Party
- Engagement Profile Working Party
- Outdoor Learning Working Party
- Curriculum Working Party
- Behaviour Working Party

This ongoing review process ensures that needs are met. Outcomes are integrated into our systems and processes including our:

- General Baseline of Practice
- Learning Environment Judgement Matrix
- Personal Development Baseline of Practice
- Continuous Provision Baseline of Practice
- Curriculum.