

Virtual Parents Meeting October 2020 Summary Report

The week beginning 12th October 2020, class teachers invited families to a virtual parents meeting, to take place via telephone or Microsoft Teams. The meetings took place virtually as a result of the restrictions due to the COVID-19 pandemic.

The following discussion document was used to guide these conversations.



Parents Evening Discussion Document

Please use the following headings as a guide for your discussions and record your comments below.

How has the pupil adapted to the new class / phase?
Areas of strength
Areas for development
Targets and next steps
Progress in core curriculum areas (Communication, Maths and Physical Development)
Progress in other curriculum areas (PSHE, Expressive Arts and Design, Knowledge and Understanding of the World and Sensory)
Any other comments

Most families completed the discussion document via telephone or Microsoft Teams. A number of families discussed the document at their child's EHCP meeting scheduled near that time. For the small number pupils who were yet to return to school, for health or other reasons, the class teacher adapted the questions to make them suitable.

The discussion documents completed by teachers were very detailed, providing a great insight into pupil progress, any barriers to learning and next steps.

General trends

Many families commented on seeing the benefits of their child being back in school routines, stating that their child appeared more settled at home and better able to self-regulate.

There were detailed discussions around targets with reference to specifics, such as phonics for some, as well as the application of number skills.

In the areas of strength section, the following featured highly: communication, self-regulation, group participation and turn-taking skills.

In the areas for development section, the following featured more often: physiotherapy and the development of physical skills, increasing fluency in existing skills and the toleration of new experiences.

In the progress in other curriculum areas section, the following subjects featured highly, in terms of subjects pupils are enjoying and excelling in: Expressive Arts and Design, Music, Science (particularly linked discovery)

In the additional comments section, the comments and questions were mainly focused on upcoming medical or physiotherapy appointments, eating queries, incontinence issues and for some Sixth Form pupils, questions about future destinations.

A common theme within the discussion document was the sharing of strategies with families, for example, the use of photographs for communication purposes. It was evident that through the guidance given by teachers during the school closure period, families have become more adept at discussing progress and next steps.